



The ASU-First Things First SLP Early Intervention Stars

Through a partnership with First Things First, an Arizona program designed to expand and improve services for young children, we have financial support available for SLP graduate students who are (a) interested in early intervention, and (b) are willing to enter into a service obligation agreement.

FTF SLP Service Obligations: Terms of the service obligation are that you must accept a position in Arizona where you are working with the 0-3 and/or 3-5 year old population of children with communication disorders. A position in the public schools would satisfy this requirement IF you are assigned to work with a preschool population. Other employment options include, but are not limited to private agencies serving children in the 0-5 age range, Head Start preschool programs, Early Head Start programs, or pediatric hospital-based program. Four support options are available:

1. **Five Star Support:** A resident tuition scholarship plus a non compensatory stipend of \$7000 paid monthly starting Sept 1, and ending on May 1. Summer support would include a tuition scholarship and a stipend of \$1500. Service obligation for this option is 2 years for every year of support.
2. **Four Star Support:** An assistantship that includes a nonresident tuition scholarship and a 50% resident tuition scholarship, plus a stipend of about \$6800 for the academic year (paid over 20 biweekly pay periods). This includes a 10 hour per week work commitment in our early intervention program (Infant Child Research Programs). This includes a 1.5 year service obligation for every year of support. (This is the best option for students who are not Arizona Residents)
3. **Three Star Support Option 2:** A tuition scholarship of \$8000 (may be applied toward resident and/or nonresident tuition). This has a 1 year service obligation for every year of support.
4. **Three Star Support Option 1:** A stipend of \$7000 (non compensatory), paid over 9 months. This has a 1 year service obligation for every year of support.

Our plan is to support 8 NEW students per year with this funding. The support is renewable for each year of study, assuming satisfactory progress in our program, and continuation of funding by FTF. In addition to the service obligation, students are required to complete our early intervention course during their first semester (SHS 572: Communication Assessment and Intervention with Infants and Toddlers) and two early childhood practicum rotations with one focusing on preschool-aged children and the other on infants/toddlers. Both the course requirement and the practicum rotations are counted toward master's degree requirements.

If you are interested, please contact Professor Jeanne Wilcox, mjwilcox@asu.edu. We just learned about this option and four awards have already been made. Four more are available.