

**Speech & Language Certification Committee Recommendations
September 13, 2005**

Preservice Training:

- BA/BS must be in Communication Disorders, Speech-Hearing Sciences, Speech-Language Pathology from an accredited university
- 50 hours of observation plus
- Total of 150 Clinical clock hours shall be supervised by a certified SLP – MS or License holder by DHS with 2 years of experience in the schools, **OR**
- 150 clock hours documented by a university, **OR**
- 2 years of verifiable work experience in speech/language position in a school district
- No one should need to take the Elementary Teaching professional test, but bachelor and master’s without CCCs if they have less than 5 years of experience in public/private schools must take Speech/Language subject matter test

Certificate Eligibility:

- Available for limited license from DHS
- Can retain teacher certificate **or** “Other Professional” for 7 years
- BA **without** clinical hours acts as a SLPA

Title:

- Name: SLPT (Speech Language Pathology Technician)
- Must sign all documents with the title decided upon

SLPT (Speech Language Pathology Technician)

What does this stand for?	Speech Language Pathology Technician
What academic degree is required?	Bachelor’s in Communication Disorders/Speech-Hearing Sciences
What other credential is required beyond the degree?	Certificate with ADE includes 150 Clinical Clock Hours Limited License from DHS
Who can supervise them?	Master’s degree SLP with CCC with minimum of 2 years experience in the public schools; SLP with (a) standard DHS license and (b) ASHA certified speech-language pathologist
Where can they work?	Only in public schools
How much supervision is required?	10% total (Direct and Indirect)
What supervision documentation is required?	Documentation must provide information regarding the quality of the SLPT’s

	performance of assigned duties and certify that activities are limited to scope of responsibilities allowed (as per district policy)
How many assistants can one SLP supervise?	With full caseload - Only 1 SLPT (and 1 SLPA) Without caseload – Per district policy/procedure
Can they carry a caseload in the schools?	Yes (Some of more severe disorders may need direct SLP supervision. For example: low incidence, AAC, Dysphasia)
Does the supervisor’s caseload change when an assistant is hired?	Yes – decreases depending on duties as supervisor

Certification:

Move speech certificates to new category:

- Retain teaching certificate (BA/BS)
- Other professional certificate (optional for MS+CCC)
- Make certificate PreK-12 from K-12
- Eliminate emergency certificate

Two certificates:

1. PreK -12 Speech Language Impaired Certificate

- Optional certificate for masters in CSD/SLP/SHS or masters + CCC speech-language pathologists
- Have taken Praxis
- Standard license from DHS
- Fingerprint clearance card required
- Grandfather all current certificates to this certificate as they renew
- 6 year renewable
- 60 hr/CEU in 6 yr (transcript, certificate of attendance, clock hours) must be in related field

If MS only in Communication Disorders; Speech Pathology; Speech and Hearing Science

- Have practicum of 200 verified hours in speech and language* (includes 50 hours of university observation)
- 6 year renewal period
- Have taken Praxis or professional test from ADE*
- Standard license from DHS

* Denotes difference between MS+CCC and MS only

2. PreK-12 Speech Language Technician Certificate

- Bachelor’s degree in Speech Language, communication disorders, speech and hearing sciences, etc. from accredited university

- Practicum of 200 hours (Includes 50 hours of observation)
- Need to take Speech/Language subject matter test
- Available for Limited License from DHS
- 150 clock hours (practicum at university or in school setting being supervised by SLPCCC with 2 yrs experience)
- **7 year non-renewable** (must complete master's degree in CSD, SLP, SHS by end of certificate to continue practicing)
- Pass subject AEPA (speech-language) test
- Fingerprint clearance card required
- BA with no clock hours does not get a certificate. Can function as SLPA, get clock hours (similar to student teaching – on classified scale - tethered to SLP (can't function independently) When clock hours complete, then eligible for SLPT certificate

Issues Relevant to Certification:

1. Keep ADE certificate so SLPs can participate in Career Ladder Programs, 301, etc. as determined by each district (Make **optional** for Master's with CCCs)
2. Add Pre-K to K-12 category
3. Place ADE Certification under: "Other Professional Certificate" (make a new category like school psychologists, counselors)
4. Change number of continuing education hours for certification renewal to align with ASHA
5. Eliminate opportunity for "Emergency Certification"
6. For MA/MS + CCC – No test required at all; No provisional license – just 6 year standard
7. Retain ADE certification for BA with 180 clock hours renewal (per ADE requirements) Areas of recommended professional development: voice fluency, articulation, language disorders, low incidence, professional issues & ethics, service delivery models, accommodations & modifications

Added SLP Responsibilities:

- Supervise – one person with caseload; district could hire itinerate supervisor
- Assesses supervisory need of assistant and assigns tasks/responsibilities accordingly
- Act as mentor

SLP Training Needs:

- SLPs need training – such as a supervision class – offered online through ASSET – to support SLPs who will need to supervise the BA people

MIPS Billing:

- MS – MIPS billing
- BS/BA – Supervised MIPS billing
- No degree/AA assistant – bill as classroom assistant (health aide)

